EXHIBIT 6

- 1 I'm getting ahead of myself, but --
- Q. That's okay. Go ahead.
- 3 A. Basically he wanted to see if Troy would
- 4 admit that there was indeed a videocamera present at
- 5 the incident.
- 6 Q. And when you say "present at the incident,"
- 7 you mean the incident involving Mr. Raymond?
- 8 A. Correct.
- 9 Q. What exactly did the investigator say to you
- 10 about videocameras in the Matthew Raymond incident?
- 11 A. He just asked me if there was a video taken
- of the incident with Mr. Raymond. And he said that
- 13 there was not, you know, that Troy Mitchell and the
- 14 other defendants stated that there was not a video and
- 15 asked me if there was one.
- 16 Q. And what did you say to the investigator?
- 17 A. I told him there was one.
- 18 Q. And how did you know there was a videotape of
- 19 the incident involving Mr. Raymond?
- A. Because I was present at that time.
- Q. Okay. And who was taking the video recording
- that you saw?
- A. Sergeant Harte.
- Q. We are going to dive into all this in a
- 25 little more detail in a bit. But did you see Sergeant

- 1 Harte taking a video recording in a First Aid room in
- the medical wing of Auburn Correctional Facility?
- A. I was asked to leave that room.
- 4 Q. Okay. So let me ask the question a different
- 5 way. Where were you and where was Sergeant Harte when
- 6 you saw him taking a video recording of Mr. Raymond?
- 7 A. I was in the First Aid area, and then they
- 8 call it a truck trap. That's where they come back to
- 9 the trucks or vans or buses. And then they come
- 10 through directly to the First Aid area.
- 11 Q. Okay.
- 12 A. So I did see him videotaping as Matthew
- 13 Raymond walked through the door and into the First Aid
- 14 room.
- 15 Q. Okay.
- 16 A. We call it the exam room.
- 17 Q. And at that point, Mr. Raymond was in a black
- 18 box and shackled?
- 19 A. I do not know if he was in a black box, but
- 20 he was definitely in handcuffs.
- O. Okay. And when you watched Mr. Raymond walk
- into the exam room, what happened next?
- A. Well, it didn't start out roughly to begin
- 24 with. Troy and Mr. Raymond were yelling at one
- another, throwing obscenities back and forth and went

- 1 into the First Aid room.
- 2 O. And then what?
- A. And then because he had just come back to
- 4 Auburn Correctional Facility from Auburn Community
- 5 Hospital, they send discharge paperwork for the patient
- 6 which in this case would have been Matthew Raymond.
- 7 And we leave the folder of people that may be out to
- 8 other facilities, we leave their file at a desk in the
- 9 nurse's station. So I skimmed over the discharge
- 10 paperwork, grabbed his file, and went in to assess him
- in the exam room.
- 12 Q. When you saw Mr. Mitchell and Mr. Raymond
- 13 yelling at each other, where exactly were you in
- 14 relation to them?
- 15 A. I would have been in the nurse's station.
- 16 O. And from the nurse's station -- withdrawn.
- 17 Let me ask it a different way.
- Where is the nurse's station relative to the
- 19 exam room?
- 20 A. I couldn't tell you how far away it is, but
- 21 it's in the same area. If I had to guess, and this is
- only a guess, I would say it was 20 to 25 feet away
- 23 from the doorway in the nurse's station to that
- 24 doorway.
- Q. Okay. And from where you were in the nurse's

- 1 station, you had a clear view at that time to the
- 2 entrance and exit to the exam room?
- 3 A. Yes, I did.
- 4 Q. Okay. So immediately after you saw
- 5 Mr. Mitchell and Mr. Raymond enter the exam room
- 6 yelling at one another, you took the discharge papers
- 7 and went into the exam room yourself; is that right?
- 8 A. Correct.
- 9 Q. Okay. What did you see at that point?
- 10 A. He was sitting on the edge of the exam table.
- 11 And they just continued yelling at one another. And
- 12 that is when Troy Mitchell told me I needed to leave
- 13 the exam room.
- Q. And what did you do at that point?
- 15 A. I went back to the nurse's station, skimmed
- 16 through more of, you know, the discharge paperwork. I
- usually do that in front of the client, or the inmate,
- 18 however you want to refer to him. You know, just skim
- 19 through, see why he went out, what was, you know, what
- was their actual, what did they do at the hospital?
- 21 You know, did they run lab work? Did they -- it's just
- 22 not cumulative; discharge paperwork.
- Q. And when you were in the exam room before
- 24 Mr. Mitchell told you to leave, did you see Sergeant
- 25 Harte still holding the videocamera at that point?

- 1 Mr. Raymond in that minute or so other than he was
- wearing greens at the time?
- A. Well, like I said, they were just yelling at
- 4 one another. There was no marks on him whatsoever.
- 5 Q. Okay. So you didn't see any marks on his
- 6 face?
- 7 A. No, not at that time.
- 8 Q. Did Lieutenant Mitchell tell you why he asked
- 9 you to leave the exam room?
- 10 A. No, he did not.
- 11 Q. Why did you think Mr. Mitchell was telling
- you to leave the exam room?
- 13 A. Because it seemed to be a hostile
- environment, and usually they don't want us in there
- 15 when it's hostile. I mean, we as nurses could be
- 16 injured.
- 17 Q. And you obeyed Mr. Mitchell's request and you
- 18 left the exam room right away?
- 19 A. Yes, I did.
- 20 O. Had Mr. Mitchell ever asked you in a similar
- 21 circumstance to leave an exam room before while there
- was an inmate in the exam room?
- A. No, he has not.
- Q. Any other officers or staff at the prison
- 25 make that request of you?

- O. Okay. So let's talk through September 14,
- 2 2016. You were that day a Nurse 2 at Auburn
- 3 Correctional Facility?
- 4 A. Correct.
- 5 Q. As a Nurse 2, did you get specifically daily
- 6 assignments or was your job the same day to day in
- 7 terms of where you went and what you did?
- 8 A. It depends on who was there. My actual
- 9 position was it transit.
- 10 O. And what is transit?
- 11 A. Transit is where inmates come in by the
- 12 buses, you know, from different prisons. And some are
- 13 just, you know, stopping in for the night or, you know,
- if it's a Tuesday night, there is no transit on
- 15 Wednesday. And then they leave Thursday morning to go
- 16 to other facilities. Some of those people are actually
- 17 coming to Auburn to stay at Auburn.
- 18 Q. And is it your job with those inmates to
- 19 evaluate their health either before they move on or
- 20 before they stay at Auburn?
- 21 A. Correct. And if they needed scrips or
- 22 anything, that's my job to make sure that the doctor
- orders those scrips.
- Q. Okay. And were you doing transit work on
- 25 September 14, 2016?

- 1 A. I honestly don't know, because if it was a
- 2 Wednesday -- this is the best I can explain it.
- 3 Q. That's okay.
- 4 A. If it was a Wednesday, I would have been
- 5 either the med nurse or the infirmary nurse. If it was
- 6 a weekend, and I worked every other weekend, I was
- 7 generally the infirmary nurse or depending on who I was
- 8 working with, sometimes they didn't want to do meds, so
- 9 I would go to that job. So I kind of had my own job,
- 10 but I floated.
- 11 Q. So if I represent to you in this deposition
- 12 that September 14, 2016, was a Wednesday, it sounds
- 13 like you would have been either a med nurse or an
- infirmary nurse that day?
- 15 A. Or I could have been an extra nurse.
- 16 O. And what's the difference between a med nurse
- 17 and an infirmary nurse?
- 18 A. The infirmary nurse is basically, she's in
- 19 charge of whomever is up in the infirmary for whatever
- 20 reason. And if, for example, the med nurse was out
- 21 doing a med run, obviously not on a Wednesday, I would
- 22 have been doing transit. We kind of all just worked
- 23 together. If we weren't busy, that was the First Aid
- nurse that would step down and take care of emergency
- 25 sick calls or sick calls, medical emergencies.

- 1 O. Okay. And you testified earlier that at some
- 2 point -- I want to make sure I use your phrasing --
- 3 that you were at the truck trap when Mr. Raymond was
- 4 returning from the hospital; is that right?
- 5 A. Correct, right inside the door, yes.
- 6 Q. Okay. And so why were you at the truck trap
- 7 at that moment?
- 8 A. Well, it's just kind of this open area. So
- 9 if you are walking around in that First Aid area, you
- 10 see it's right there.
- 11 O. Got it.
- 12 And let me just ask the question in a
- 13 different way. Nobody ordered you to go meet the van?
- 14 You just happened to be there?
- 15 A. Oh, no, no, no, correct.
- 16 O. Got it.
- So at the time you were in the truck trap
- until you saw Mr. Raymond, you didn't know he had been
- 19 at the hospital or had any seizure issues that day;
- isn't that right?
- 21 A. No, because I did know that he was sent out,
- because as I explained earlier, if an inmate were to
- leave for a hospital, they leave that inmate's file
- 24 sitting on the little table. So we know that they are
- out and either, A, expect them to come back; or B, get

- 1 Q. I see. So you could see because Sergeant
- 2 Harte was walking backwards with the camera --
- A. Correct.
- 4 Q. -- as he was videotaping? Okay.
- 5 And you testified earlier that at that point
- 6 you went into the exam room to do an examination of
- 7 Mr. Raymond as was your practice?
- 8 A. Yes.
- 9 Q. Okay. And you said you were in the room for
- 10 about a minute before Lieutenant Mitchell told you you
- 11 had to leave?
- A. Mm-hmm, yes.
- 13 Q. And you said during that minute that you saw
- 14 Sergeant Harte holding the videocamera in the room
- 15 still, right?
- 16 A. Correct.
- 17 Q. How was he holding it at that time?
- 18 A. He was just to the right of the room, just
- 19 holding the camera like he's videotaping and just, you
- 20 know, it's aimed at the inmate, or Mr. Raymond.
- 21 O. So when you walked in, you saw Sergeant Harte
- pointing his videocamera at Mr. Raymond while he was in
- the exam room?
- A. Correct.
- Q. Okay. And at the time you left the exam room

- 1 when Lieutenant Mitchell told to you leave, Sergeant
- 2 Harte was still pointing his videocamera at
- 3 Mr. Raymond, right?
- 4 A. Correct.
- 5 Q. You testified earlier that you went back to
- 6 review some discharge papers at the nurse's station
- 7 after you left the exam room. Do I have that right?
- 8 A. Yes.
- 9 Q. Okay. About how long did you spend reviewing
- those papers?
- 11 A. Approximately ten minutes because I like to
- 12 flip -- I'm one of those nosey people. I had flipped
- 13 through not only the discharge paperwork, but also I go
- through the AHRs, which are ambulatory health records,
- just to see what happened up to this point? You know,
- 16 did they change his meds? Did they, you know, has this
- 17 been an ongoing, you know, event this week? You know,
- 18 I like to kind of flip back in the pages and see what
- 19 led up to this, basically.
- Q. And you are saying "they." You said "they."
- 21 So let me back up for a minute.
- 22 A. Okay.
- Q. When you were in the exam room, Mr. Raymond
- 24 was there, Mr. Mitchell was there. And Sergeant Harte
- was there, correct?

- 1 A. Correct.
- Q. Who else did you see in the room during the
- 3 minute you were in there?
- 4 A. There was approximately four other officers
- 5 in there.
- 6 Q. Do you know any of their names?
- 7 A. I know one was Charles Thomas. I'm not sure
- 8 as to the rest.
- 9 Q. And what were those other four officers doing
- 10 for the minute that you were in the room?
- 11 A. They were just standing around the exam
- 12 table.
- 13 O. Was anyone touching Mr. Raymond at that point
- 14 for the minute you were in the exam room?
- 15 A. No. I mean, they pulled the little step out
- and he stepped up and got on the exam table.
- 17 Q. And the step is a way to let inmates get on
- 18 the table?
- 19 A. Yes, it's the easier way.
- Q. Okay. And Mr. Raymond was still shackled at
- 21 this point?
- A. I know he had handcuffs on, yes.
- Q. And you said earlier that Mr. Raymond and
- Lieutenant Mitchell were yelling at each other, right?
- A. Yes, yes.

- 1 anything?
- 2 A. Not that I'm aware of, no. It was mostly
- 3 Troy Mitchell.
- 4 Q. And so for the minute that you were in the
- 5 room at that time, Mr. Raymond and Mr. Mitchell were
- 6 yelling at one another, and the other five officers,
- 7 Sergeant Harte and the four officers were standing
- 8 around the table?
- 9 A. Correct.
- 10 Q. And based on what you saw, Sergeant Harte was
- 11 videotaping that entire cursing exchange?
- 12 A. Correct.
- 13 Q. So returning to your review of the discharge
- papers, you said it took you about ten minutes?
- 15 A. Mm-hmm.
- 16 Q. At some point after that, did you go back
- into the exam room?
- 18 A. Yes.
- 19 Q. When did you go back into the exam room?
- 20 A. When Troy came out and a couple of the other
- 21 quards came out, and he told me I could go in now and
- do my assessment.
- Q. And about how much time passed between your
- leaving and your going back in?
- A. Approximately ten minutes, 10, 15 minutes.

- 1 Q. And you said Mr. Mitchell came out, right?
- 2 A. Correct.
- 3 Q. You said some of the other officers came out;
- 4 is that also right?
- 5 A. Correct.
- Q. Which officers, if you know, came out of the
- 7 exam room with Mr. Mitchell?
- 8 A. I do not know which ones came out.
- 9 Q. Did Sergeant Harte come out?
- 10 A. I do not recall that.
- 11 Q. When you went back into the exam room, did
- 12 you see Sergeant Harte standing inside?
- 13 A. I do not remember.
- 14 Q. At any point when you were back in the exam
- room, did you see anyone videorecording Mr. Raymond?
- 16 A. Yes.
- 17 Q. Okay. Who did you see videorecording
- 18 Mr. Raymond when you went back into the exam room?
- 19 A. I could not tell you for sure if it was an
- officer or if it was Sergeant Harte. I apologize.
- 21 Q. That's okay.
- But you did see somebody pointing a
- videocamera at Mr. Raymond when you went back into the
- 24 exam room ten minutes later?
- A. Correct.

- directed you; is that right?
- 2 A. Well, Troy Mitchell was starting to walk
- 3 away. And he had gloves on. He threw them in the
- 4 garbage. And I figured, okay, Troy Mitchell is going
- 5 that way, so maybe I can, you know, at least get
- 6 Mr. Raymond to calm down, you know. And I didn't, so I
- 7 felt safer going in there. How is that?
- 8 Q. And you felt safer, it sounds like, because
- 9 Mr. Mitchell was leaving that area?
- 10 A. Correct.
- 11 Q. Okay. You said he was wearing gloves. What
- 12 kind of gloves was he wearing?
- 13 A. Just latex gloves.
- 14 Q. Okay. Did Lieutenant Mitchell have those
- 15 gloves on the first time you were in the exam room?
- 16 A. No.
- 17 Q. Okay. So he must have put them on in the ten
- 18 minutes that you were away from the exam room?
- 19 A. Correct.
- Q. And you said he threw them away?
- A. Correct.
- Q. Did you see anything on the gloves?
- 23 A. There was some discolorment.
- Q. What color did you see?
- 25 A. I couldn't actually see it clearly. He just

- 1 took them off and threw them in the garbage by the
- 2 officer's desk.
- 3 Q. And did the gloves look bloody to you?
- 4 A. There was a darker discoloration, but I
- 5 cannot say if it was blood or not.
- 6 Q. What color were the gloves normally?
- 7 A. They are basically just, like, the white
- 8 light vanilla-colored gloves.
- 9 Q. So after you saw Mr. Mitchell throw away his
- 10 gloves and walk down the hallway in a different
- 11 direction, you reentered the exam room, right?
- 12 A. Correct.
- 13 O. And you said you remembered at that point
- 14 someone was still pointing a videocamera at
- Mr. Raymond?
- 16 A. Correct.
- 17 Q. What sticks in your mind about seeing that?
- 18 Why do you remember seeing a videotape or the
- 19 videocamera being pointed at Mr. Raymond?
- 20 A. It's not my area of expertise, but when you
- 21 have a use of force, that inmate is to be videotaped
- 22 until they get to their final destination. You know,
- whether it's back out to -- well, usually if there's a
- use of force, they go to SHU which is the Special
- 25 Housing Unit. So they videotape the entire thing after

- 1 that point?
- 2 A. Correct.
- 3 Q. And you knew he hadn't gotten to whether it
- 4 was SHU or back to his cell or wherever he was going?
- 5 A. Correct.
- 6 Q. And you understood that it was policy that
- 7 the officers were to continue recording until
- 8 Mr. Raymond reached that end point after the use of
- 9 force?
- 10 A. Correct.
- 11 Q. And was Sergeant -- I'm sorry, was
- 12 Officer Thomas still in the exam room when you went
- 13 back inside?
- 14 A. I am unsure of that.
- 15 Q. Do you remember anybody's name who was still
- inside other than Mr. Raymond?
- 17 A. No, I do not.
- 18 Q. Do you remember about how many officers were
- 19 still in the room with Mr. Raymond?
- A. At least two.
- Q. And was Mr. Raymond, what position was
- 22 Mr. Raymond in when you got back into the exam room?
- A. He was still sitting on the edge of the exam
- table, just sitting there.
- Q. Okay. Was he still shackled?

- 1 A. Yes, he still had handcuffs on.
- Q. Did you see a black box on Mr. Raymond?
- A. I do not recall seeing that.
- 4 Q. Okay. Did you do a visual scan of
- 5 Mr. Raymond when you entered the room?
- A. Yes.
- 7 Q. And what did you see?
- 8 A. Well, he was angry. And that was the first
- 9 thing I noticed. And I don't know. He was somewhat
- 10 crying, but I don't know if it was crying because he
- 11 was so enraged at that point or if it he was crying
- 12 because he felt like he was hurt. He did have a mark,
- 13 I want to say it was over his, like, on the left
- orbital bone. And then when I assessed his body, he
- just had, like, red marks on his upper trunk and his
- 16 arms.
- 17 Q. So I am going to, as we talk about this, just
- 18 show you another document that's already been marked as
- 19 Plaintiff's Exhibit 41.
- 20 A. Okay.
- 21 O. So you can see it says Plaintiff's Exhibit 41
- 22 there. And this is a document that is Bates stamped
- 23 P357.
- And Ms. Hoppins, we are going to look at this
- top entry from 4:25 p.m. on 9/14/16. Is this your

- 1 handwriting?
- 2 A. Yes, it is.
- Q. And that's your signature down at the bottom
- 4 left?
- 5 A. Correct.
- 6 Q. Okay. So I want to just point you down to
- 7 some text that appears by "Plan." You wrote, "Has
- 8 reddened and swollen area to left eye, left cheek and
- 9 left ear, abrasions to upper right chest times two."
- 10 Do you see that?
- 11 A. Yeah.
- 12 Q. And is that a recording of what you observed
- 13 from looking at Mr. Raymond when you were back in the
- 14 exam room?
- 15 A. Yes.
- Okay. And you wrote, "No other injuries
- 17 noted or reported during visual assessment."
- 18 A. Correct.
- 19 Q. Okay. We can pause looking at that for a
- 20 moment.
- 21 And the marks that you saw on Mr. Raymond
- when you went back into the exam room, you had not seen
- 23 those marks on him the first time you were in the exam
- 24 room, right?
- 25 A. Say that again? I'm sorry.

- 1 O. Sure.
- 2 So you just testified that you saw some marks
- on Mr. Raymond's face and body when you went into the
- 4 exam room the second time, right?
- A. Yes, yes, yes, yes.
- 6 O. Okay. You didn't see those marks the first
- 7 time you went into the exam room, right?
- 8 A. No, I did not.
- 9 Q. Okay. And did you do a physical examination
- 10 of Mr. Raymond when you were in the exam room the
- 11 second time, or did you just scan him visually?
- 12 A. I do believe I took his vitals, asked him how
- 13 he was doing. I was trying -- I was trying to talk to
- 14 him so he would calm down a little bit, you know,
- 15 because he was still angry, definitely. And it makes
- 16 my job easier. It makes me feel safer if they are calm
- and they are collective and, you know, then I can do my
- 18 job feeling safe, you know. So that was my visual.
- 19 Q. And did you feel like Mr. Raymond calmed down
- 20 at all?
- 21 A. Not by much, but I was trying.
- Q. Okay. You said you asked Mr. Raymond how he
- was doing. What did he say to you?
- A. Really nothing.
- Q. Was he talking at all when you were doing

- watching it on?
- 2 A. Correct.
- 3 Q. And you testified that you saw a portion of
- 4 the video of while Mr. Raymond was in the van?
- 5 A. You would have to repeat that. You just
- 6 blanked out.
- 7 Q. Oh, I'm sorry.
- 8 You testified earlier that you saw a portion
- 9 of the videorecording that showed Matt in the van on
- 10 his way back to Auburn?
- 11 A. Correct.
- Q. Correct? Okay.
- And if we can just both do our best to wait
- 14 for the other to finish. I know it's very hard.
- 15 A. You keep coming and going. It's blinking
- 16 out.
- 17 Q. Yeah, we are both I think having some
- 18 difficulties.
- 19 A. I'm sorry.
- Q. It is okay. Let's just do the best that we
- 21 can.
- 22 A. Okay.
- Q. What did Mr. Mitchell say to you as you were
- both watching part of the video together?
- 25 A. He had told me that they were, the officers

- 1 and himself were going to write that he had a seizure
- in the van and that that's how he had obtained the
- 3 swelling.
- 4 Q. And you said in response to that that
- 5 couldn't be how he got the swelling?
- A. Right.
- 7 O. Go ahead.
- 8 A. Sorry.
- 9 Q. No, no, it's okay. Go ahead.
- 10 A. I said you cannot justify that because that,
- 11 it doesn't work. You know, it would have, it would
- 12 have been the right side of his face, if anything, that
- 13 got damaged.
- Q. And when Mr. Mitchell said to you they were
- 15 going to write that he had a seizure in the van, did he
- 16 refer to what happened to Matt as swelling or what word
- 17 did he use?
- 18 A. I don't recall what he actually said as far
- 19 as what his injuries were.
- Q. And based on your assessment of Matt, you
- 21 testified that the injuries you saw on his body
- 22 couldn't have come from what happened in the van,
- 23 right?
- 24 A. Correct.
- Q. And what did Lieutenant Mitchell say to you

- when you told him that?
- 2 A. "When you told him?"
- 3 Q. So let me back up and break it down.
- 4 A. You are bleeping out.
- 5 Q. I'm sorry.
- 6 MS. FREEMAN: So let me try this. If folks
- 7 don't mind giving me just a moment, let me just shut my
- 8 Zoom down and come back on, and maybe if there's
- 9 something on my end that will help. So we can all
- 10 just, we don't need to take a break. It will just take
- me 30 seconds, so hang on one moment.
- 12 (Brief pause.)
- MS. FREEMAN: All right. Maybe I've
- 14 troubleshot this. I should be having perfect internet
- in the office, but maybe this will help.
- 16 BY MS. FREEMAN:
- 17 Q. Ms. Hoppins, you testified that you said to
- 18 Mr. Mitchell you can't justify the swelling in that
- way, right?
- 20 A. Correct.
- Q. And what did Mr. Mitchell say to you in
- response?
- A. He said well, we will get -- I can't remember
- 24 his exact words. It was either we will get rid of the
- video or the video is gone.

- O. So what you wrote about Matt's injuries was
- 2 true and accurate?
- 3 A. Correct.
- 4 Q. Why did Mr. Mitchell say to you we'll get rid
- of the video, if you know?
- A. I don't know.
- 7 Q. Do you have any suspicions?
- MS. BUTH: I object to that. You are asking
- 9 her to guess.
- 10 BY MS. FREEMAN:
- 11 Q. What did you think at the time when he said
- 12 that to you?
- 13 A. Honestly I thought it was Troy just being
- 14 Troy again, Troy Mitchell and his ludicrous actions,
- minds, thoughts.
- 16 Q. Did you think something had happened to
- 17 Mr. Raymond while you were out of the exam room?
- MS. BUTH: I object to this. Go ahead and
- 19 answer.
- 20 A. I did not hear the question completely.
- 21 Q. I said, did you think something had happened
- 22 to Mr. Raymond while you were gone from the exam room
- 23 for that 10-minute period?
- A. It was obvious that something had occurred.
- Q. Did you feel as though Mr. Raymond -- I'm

- 1 O. Understood.
- 2 A. But everything I have told you today,
- 3 everything I have told you today is my actual truth.
- 4 Q. And everything you wrote down in medical
- 5 records or in written reports, also true?
- 6 A. That's correct.
- 7 Q. And Ms. Hoppins, is there anything about your
- 8 communications with Lieutenant Mitchell involving
- 9 Mr. Raymond that you haven't testified about today?
- 10 A. I do not believe so, no.
- 11 Q. Ms. Hoppins, after the September 14, 2016,
- incident, are you aware that Mr. Raymond experienced
- 13 certain medical problems?
- 14 A. He did not mention any to myself.
- 15 Q. Okay. Did you offer medical treatment to
- 16 Mr. Raymond after the incident at any point?
- 17 A. No. You know, just looked at his face,
- 18 examined it, gave him a glove full of ice. Because we
- 19 don't have ice bags, so we have to fill them in gloves.
- 20 And then he was off to the SHU.
- 21 Q. And in the months following the incident, did
- you see Mr. Raymond for medical appointments for any
- reason?
- 24 A. I could have. I know one other time that I
- 25 did see him for a fact. For a fact, I know I saw him

- during that second visit, did you notice if in his
- 2 groin area if there was any evidence of blood or
- 3 anything like that?
- 4 A. No, I did not.
- 5 Q. Now, it was during this second visit to the
- 6 exam room after you waited ten minutes is when you saw
- 7 some marks on Mr. Raymond's face, correct?
- 8 A. Correct.
- 9 Q. Okay. Could you explain again what did you
- 10 see on his face? What marks did you see?
- 11 A. Well, basically I call it the orbital bone.
- 12 That's the medical terminology for it (indicating).
- 13 But it's, like, right on your eyebrow and kind of
- 14 circles around. So that was swollen. His cheek was a
- 15 little swollen. And his ear was reddened, you know.
- 16 And then he had, like, I said just red marks. Like, I
- 17 think I called them abrasions, but they are really not.
- 18 It's almost like having a sunburn. How is that? So
- 19 that kind of rash and just different spots, you know
- 20 what I mean?
- O. Okay. I am going to break down my guestions
- in relation to these injuries. You mentioned there was
- an injury to the orbital bone. Is it his left side?
- A. Yes.
- Q. And was it just swelling or was there more

- 1 marks than just the swelling?
- A. No, it was just swelling. It didn't split.
- 3 Q. Okay. So there was no blood?
- 4 A. No.
- 5 Q. And I think you said there was injuries to
- 6 the left side of his face kind of like to his jaw; is
- 7 that correct?
- 8 A. Yeah. It was just a little swollen.
- 9 Q. Okay. Was there anything other than the
- 10 swelling injury? Was there any blood or anything like
- 11 that?
- 12 A. No, no, there wasn't.
- Q. Was there signs of any scratches or anything
- 14 like that on his jaw?
- 15 A. You would have to repeat that. I'm sorry.
- 16 Q. Sure. Was there signs of any scratching on
- 17 his jaw?
- 18 A. I do not recall that, no.
- 19 Q. Okay. Let me go back to the injury above his
- 20 forehead. Was there any scratching, any signs of
- 21 scratching there?
- A. On his face?
- O. On the orbital bone.
- 24 A. No.
- Q. So just more swelling and redness?

- 1 wrapped around I guess you would want to call it, like,
- the clavicle area where the upper right forearm to the
- 3 shoulder blade, the top of the shoulder blade on the
- 4 left.
- 5 Q. Okay. Was it just swelling or was it just
- 6 reddened?
- 7 A. Yeah, it was just red marks.
- Q. Okay. Was there any blood?
- 9 A. No.
- 10 Q. Okay. Was there any evidence of, like,
- 11 scratching or anything like that?
- 12 A. Not that I saw, no.
- 13 Q. Okay. I think you mentioned earlier this is
- the portion that kind of was just a sunburn?
- 15 A. Yeah, that's how I described the reddened
- 16 area.
- 17 Q. Now, these injuries that you saw on
- 18 Mr. Raymond's face and shoulder on your second visit to
- 19 the exam room, did you see any of these injuries when
- 20 you first went into the exam room?
- 21 A. When I first -- I could obviously see his
- 22 face, yes.
- Q. Okay. Did you see any of those injuries on
- the first visit to the exam room?
- 25 A. The first visit I was told to leave, so no.

- 1 me know.
- When you saw Mr. Raymond in his boxers, you
- did an additional assessment of his body, correct?
- 4 A. Correct.
- 5 Q. And what other injuries other than his face
- 6 injury and shoulder injury did you see on him?
- 7 A. That's when I saw the reddened marks as well.
- 8 O. On his shoulder?
- 9 A. On his shoulder and like I said, the back. I
- 10 can't remember if it was right or left, and on the
- 11 shoulder blade itself.
- 12 Q. What did you actually see on his back?
- 13 A. There was the reddened that we had referred
- 14 to earlier.
- 15 Q. Was it just from his shoulder?
- 16 A. That I called a sunburn.
- 17 Q. Okay. Was that, when you saw Mr. Raymond in
- 18 his boxers, the injury you saw on his back, was that
- 19 just kind of a continuation of the injury on his
- 20 shoulder?
- 21 A. I am going to say yes, but I can't for
- 22 positive say yes or no.
- Q. How far down his back did it go, the
- 24 reddened?
- 25 A. Like I said, the one was more like upper

- 1 forearm, clavicle area, and upper right shoulder blade.
- 2 And I can't remember if it was another one actually
- on -- did I just say "right"? I meant left, left, or
- 4 if it was on the right. But it was on the shoulder
- 5 blade. Excuse me. Please fix that.
- 6 Q. Okay. So the injury on the back didn't go
- 7 below his shoulder blade?
- 8 A. Yeah, like right on the actual shoulder
- 9 blade.
- 10 O. The blade in the back?
- 11 A. Yes.
- 12 Q. Now, when you went the third time into the
- 13 exam room and Mr. Raymond was in his boxers, did you
- 14 notice if his boxers were wet or bloody at all?
- 15 A. No, they were not.
- 16 Q. They were not?
- 17 A. No, they were not.
- 18 Q. Now, when you first went into the exam room
- 19 to see Mr. Raymond, did you walk into the exam room
- 20 right after Mr. Raymond and Lieutenant Mitchell walked
- 21 in?
- A. Well, I let the COs, you know, take him and
- 23 put him on the exam table.
- Q. I asked did you walk in right behind
- 25 Mr. Raymond and Lieutenant Mitchell?